

Needs Assessment Responses

CLINICAL

Physical abuse:

standards for exam 3

retinal hemorrhages-timing of injury

forces necessary for fractures

expert "opinion" network for 2nd opinions on "case conferences"

bridging scientific principles with clinical case

accidental vs. non accidental head trauma and burns

health care for children who have been abused

forensic issues and medical dx

clinical programs for multiple violence types

timing of injuries

indications for MRI

r/o coagulopathy

consensus on the significance of abnormal findings

develop child abuse peer review network

formalize a consultation network to assist clinician with problematic cases

crisis respite family centers with 24 hrs/7 day per week helpline to bail out stressed parents and provide rescue operation for child

how to support a clinical child abuse practice in an academic setting

discuss setting standards of care 4

consensus statements

management - alternatives for different ages

quality assurance issues

differential dx

internet or other computer links to colleagues for consultation

reimbursement of services

value of medical education- can our involvement be more useful

risk assessment based on injury

timing of head injuries infants

chronic subdural/subdural of multiple ages

when should photographs/videos be taken ? should videos and stills be taken together

can a national repository of suspicious findings of abuse later found to be caused by non abuse be developed

can payment mechanisms be developed to allow work up of possible abuse victims rather than removing them from their home?

how can we best serve rural areas

incorporating new knowledge into practice

providing on going care for abused and neglected kids

how do people support themselves doing in -pt. consults ?

SAB guidelines/ role of advocacy centers /SANE/ "dual" investigations of police

timing of sx. in abuse

Sexual abuse:

expanding the peer review network through video colposcopy
colposcopy
photograph standards
standards for exam
specific criteria for doing exams
std's
physical findings in sexual abuse

RESEARCH:

genital anatomy- development, response to injury, animal models
collaborative research 3
provision of medical care for children in foster care
obtaining grant \$ in the field 2
interviewing sex abuse victims- separating fact from fiction
multicenter trials 12
rapid dx of OI 2
how to set up clinical research
prevention 2
physical findings in sexual abuse
a prioritized research agenda 7
research on head injuries 3
timing of injuries
failure to thrive
medical neglect
methodologies to document outcomes of all child abuse treatment and prevention programs
how can we raise the level of research to be in line with critical scientific standards
cross disciplinary efforts
need ongoing forum for presenting original research
force in fractures
pediatrician and prevention
parenting education
biomechanics of spiral fractures - all age groups, all extremities
evaluating for comorbidities
how do bruises age
utility of DNA typing of condyloma to determine if warts are venereal
can wart type be linked to mother's type
prevention of physical abuse
shaken baby- prevention, pathophysiology
rural/small community child maltreatment
grant writing workshops
modeling SBS

EDUCATION:

speakers' network
consensus statements
fellowships 12
elective rotations
education of non health professionals
board certification 6
How do we replenish our ranks 5
resident education 9
what about family practice? 2
training programs (fellowships ?) for sexual abuse medical exams
curriculum in child abuse
refresher courses
education of physicians in practice 2
teaching about violence of multiple types
fellowship funding sources
curriculum for fellows 4
curriculum for med. students 4
new teaching modalities
development of educational uniform programs for public, professional, and government
curriculum development for subspecialists and generalists
emergency medicine education
practical aspects of educating med. students, residents, and np's
violence prevention- how to make it a part of pediatric care
training of other specialties

ADMINISTRATIVE:

burn out 3
physician extenders
legal interface/support 2
how to maintain perspective and identity as a pediatrician when so much of one's work
is with non med. professionals
standards for medical expert witnesses
reimbursement 7
funding for programs (clinical aspect) 3
financing care
defining hospital based programs
accreditation of programs
evaluation of child abuse in a managed care setting 2
coordination of services and consultations across a city or county
CPT/ICD -9 coding issues
managed care 6
better coordination, cooperation, and communication between and among physicians
developing and managing large interdisciplinary teams

publishing: what and when?
creating regional referral sources - everywhere
budget needs for a typical c/a program
getting \$ and space to do the job
stress management /sources
interactions with advocacy centers 3
what to do when there is an attempt to use us against each other in court
legal/med. issues of evaluating for physical/sexual abuse and the ramifications of
testifying
being sued by the defense team and how to prevent/defend
funding 3
ethical issues in testifying for the prosecution or the defense in court
where are we going ?
is it time to demedicalize child maltreatment
guidelines for expert witness testimony
professional org. and the field- guidelines for care
rural and underserved areas and tertiary care